

Course Specification

Published Date:	06-Oct-2021
Produced By:	Oliver Jones
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	EC007J01UV	Full-time	3 Years
	EC007J31UV	Part-time	6 Years
Course Title:	BA (Hons) Economics and Business		
Hierarchy of Awards:	Bachelor of Arts with Honours Economics and Business Bachelor of Arts Economics and Business Diploma of Higher Education Economics and Business Certificate of Higher Education Economics and Business University Statement of Credit Economics and Business		
Language of Study:	English		
Date of DAG approval:			
Last Review:	2020/1		
Course Specification valid from:			
Course Specification valid to:	2026/7		

Academic Staff

Course Leader:	Dr Chiara Paola Donegani
Head of Department:	Mr Andrew Groves

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS)

Distinctive Features of the Course:

This course is designed to provide a strong background in economic principles as well as knowledge and understanding of the key requirements of successful business organizations with an international perspective, enabling you to pursue a wide range of roles in a variety of sectors.

The programme combines the skills development from the economics subject such as Microeconomics, Macroeconomics and International Economics with an understanding of the key business functions, like Organisational Behaviour and Operations and Project Planning.

As economies begin to transition into the next phase of the coronavirus crisis, emphasis will be given to the 'Post-pandemic world', where some industries have been dealt a near-mortal blow, others will re-emerge in shrunken versions of their former selves, and some will take advantage of the disruption to reinvent themselves and their relationships with customers.

The course is also designed to make you attractive to prospective employers through the development of practical skills such as the ability to problem solve, work in groups, research and use research methods and work independently as you will benefit from modules like The Digital Business and the The Professional Leader and Manager.

Upon completion of the course, as well as possessing core and contemporary skills in the field of economics, you will have developed a broad range of skills essential for a diverse range of economics and business careers.

Educational Aims of the Course:

The distinctive specialist BA (Hons) Economics & Business course aims to provide students with knowledge and understanding of economics principles and business functions and with the skills to apply these concepts to organisations operating within changing global environment.

Through the use of a range of approaches, research techniques and learning forums the course intends to equip you with a range of personal and intellectual skills in preparation for a career in economics, business, and the public sector.

The graduates from this programme would have a range of skills that are in demand from employers, as demonstrated by the survey carried out by the Economics Network in 2019. The most significant of these skills are:

- abstraction, defined as the ability to simplify complexity while still retaining relevance.
- the ability to analyse economic, business and social issues
- the ability to organise, interpret and present qualitative and quantitative data
- and communication of economic ideas.

A range of career opportunities will be available, covering regional, national and international organisations. This will include both private and public sector. There would also be opportunities in the business sector in terms of market research, trade associations and lobbying organisations.

The degree can also be used as the basis for postgraduate study in the areas of economics and business.

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2021/2	Overseas	Part Time	£6475.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4BU017	The Digital Business	30	SEM2	Core
4BU016	The Sustainable Business	30	SEM2	Core

4EC007	Macroeconomics	20	SEM1	Core
4EC005	Thinking like an Economist	20	SEM1	Core
4EC001	Microeconomics	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5MG001	The Professional Manager and Leadership	30	SEM2	Core
5BU017	Operations and Project Planning	30	SEM2	Core

5EC007	Applied Econometrics	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5EC008	International Economics	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC007	Development Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core

6MG001	Organisational Behaviour	30	SEM1	Core
6BE005	The Strategic Business	30	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 1

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4EC001	Microeconomics	20	SEM1	Core
4EC005	Thinking like an Economist	20	SEM1	Core
4EC007	Macroeconomics	20	SEM1	Core
4BU017	The Digital Business	30	SEM2	Core
4BU016	The Sustainable Business	30	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 2

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5EC007	Applied Econometrics	20	SEM1	Core
5EC002	Microeconomic Theory and Policy	20	SEM1	Core
5EC008	International Economics	20	SEM1	Core
5MG001	The Professional Manager and Leadership	30	SEM2	Core
5BU017	Operations and Project Planning	30	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Year 3

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6MG001	Organisational Behaviour	30	SEM1	Core
6BE005	The Strategic Business	30	SEM1	Core
6EC002	Critical Perspectives in Economics	20	SEM2	Core
6EC007	Development Economics	20	SEM2	Core
6EC004	Researching Topics in Economics	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.3.1 - This course will normally be made up of units of study called modules that consist of multiples of 30 credits. Modules are discrete units of assessed learning at a given level, with coherent learning outcomes.

Section 3.2.2- A part-time student can study a minimum of 30 credits and a maximum of 90 credits in any University academic year.

Section 3.4.4 - To be eligible to continue to study for an award a student must not exceed the maximum period of registration set for the appropriate interim awards unless approved Leave of Absence and/or statutory leave is taken (see 3.5). Undergraduate students achieving less than 30 credits within 12 months of commencing their studies (the minimum requirement for a University Statement of Credit) are permitted to repeat all failed modules once.

Section 4.4.2 - Provided students have passed modules worth a minimum of 90 credits at the same level, marginal failure (35-39%) will be compensated by Awards Boards as follows;

30 credits maximum permitted at L3, L4, L5 and L6

Section 4.4.4 - Where Professional, Statutory, Regulatory Bodies do not permit compensation, students will normally be permitted an additional resit attempt in assessment in modules, provided students have passed modules worth a minimum of 90 credits at the same level of study, as follows;

1. a maximum of 30 credits at level 4
2. a maximum of 30 credits at level 5
3. a maximum of 30 credits at level 6
4. Overall, a maximum of 90 credits for Bachelor's and Bachelor's Honours degrees.

An additional resit attempt will not be permitted for;

1. identified work-based or work-related modules at level 5 or 6; or
2. the Independent Study Module.

Section 4.5.1 - For undergraduate courses lasting more than one year (with the exception of Graduate Certificate and Graduate Diploma qualifications), in order to progress from one year to the next, full-time students will;

1. have passed at least 90 credits
2. be in a position to recover any failure
3. not have exceeded the maximum registration period for their award
4. have passed all modules at level 3 before commencing level 5 and have passed all modules at level 4 before commencing level 6.

Section 4.5.2 - Full-time students unable to progress to the next level may return to continue or repeat their studies at the same level on either a full-time or part-time basis. In such cases students will:

1. study a maximum of 90 credits and be registered as part-time
2. study a maximum of 30 credits from the next level of study
3. study the modules previously failed or deferred or substitutes for the failed modules
4. be in a position to recover any failure, and,
5. not have exceeded the maximum registration period for their award.

Section 4.5.3 - For undergraduate courses lasting more than one year (with the exception of Graduate Certificate, Graduate Diploma and Accelerated Single Honours Degree qualifications) in order to progress from one year to the next, part-time students will;

1. be in a position to recover any failure
2. have no more than 30 credits outstanding from modules already studied
3. be in a position to not exceed the maximum period over which an award or interim award may be studied.

Section 4.5.4 - Part-time students unable to progress to the next year of study may return to continue or repeat their studies at the same level. In such cases students will;

1. study modules previously failed or deferred or substitutes for failed modules
2. study a maximum of 30 credits from the next level of study
3. be in a position to recover any failure
4. not have exceeded the maximum registration period for their award.

Section 4.5.6 - Part-time students on Graduate Certificate and Graduate Diploma qualifications, in order to continue from one year to the next, will;

1. be in a position to recover any failure
2. have no more than 30 credits outstanding from modules already studied
3. not have exceeded the maximum registration period for their award.

Section 5.2.2 - The percentage grade average will be based on the grades from the student's best credits taken at the University of Wolverhampton on their current course as detailed in table below. Marginal fails at 35-39%, where a pass by compensation has been awarded, will be counted towards the percentage average if they fall within the best results as defined below.

Number of UofW credits taken on current course	Percentage average
240-360	180 level 5 and level 6 credits; at least 90 credits must be at level 6
160-220	150 level 5 and level 6 credits; at least 90 credits must be at level 6
Fewer than 160	90 level 6 credits

Section 5.2.3 - Students undertaking a Bachelor's Degree (Bracketed - Specialist) with Honours must have passed at least 90 credits at level 6 in the specialist subject.

Section 5.3.1 - The percentage grade average will be based on the grades from the student's best credits taken at the University of Wolverhampton on their current course as detailed in table below.

Number of UofW credits taken on current course	Percentage average
280-400	210 level 5 and 6 credits; at least 90 credits must be at level 6 and include a level 5 placement module.
180-260	150 level 5 and 6 credits; at least 90 credits must be at level 6 and include a level 5 placement module.

Section 5.5.1 - In addition to meeting the credit requirements for the qualification, a Foundation Degree may be awarded with Merit or Distinction as follows;

Qualification	Pass with Merit criteria	Pass with Distinction criteria
Foundation Degree	At least 90 credits at grade 60% or above at level 5.	At least 90 credits at 70% or above at level 5.

Section 5.6.1 - In addition to meeting the credit requirements for the qualification, a Master's Degree may be awarded with Merit or Distinction as follows;

Number of UofW credits taken on current course	Pass with Merit criteria	Pass with Distinction criteria
180	At least 120 credits at 60% or above, including research project/dissertation	At least 120 credits at 70% or above, including research project/dissertation.
120-150	At least 90 credits at 60% or above, including research project/dissertation.	At least 90 credits at 70% or above, including research project/dissertation.
90-120	At least 60 credits at 60% or above, including research project/dissertation.	At least 60 credits at 70% or above, including research project/dissertation.

Section 5.7.1 - In addition to meeting the credit requirements for the qualification, an HNC or HND may be awarded with Merit or Distinction as follows;

Qualification	Pass with Merit criteria	Pass with Distinction criteria
HNC	At least 90 credits at grade 60% or above at level 4.	At least 90 credits at 70% or above at level 4.
HND	At least 90 credits at 60% or above at level 5.	At least 90 credits at 70% or above at level 5

Effective Date: September 2021

APPROVED by Academic Board 17th March 2021 and AFRSC on 22nd April 2021.

Reference Points:

[UK Quality Code for Higher Education](#)

[Qualifications and Credit Frameworks](#)

[Subject Benchmark Statements](#) – Economics 2015, Business 2015

[University Policies and Regulations](#)

Equality Act (2010)

HEA Inclusive curriculum design - Economics

University "A Curriculum of Opportunity" Centre for Academic Practice

Learning Outcomes:

CertHE Course Learning Outcome 1 (CHECLO1)

Demonstrate knowledge of the underlying concepts and principles associated with the field of economics and business, and an ability to evaluate and interpret these within this context.

CertHE Course Learning Outcome 2 (CHECLO2)

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts in the field of economics and business.

CertHE Course Learning Outcome 3 (CHECLO3)

Evaluate the appropriateness of different approaches to solving problems related to economics and business.

CertHE Course Learning Outcome 4 (CHECLO4)

Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.

CertHE Course Learning Outcome 5 (CHECLO5)

Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.

DipHE Course Learning Outcome 1 (DHECLO1)

Demonstrate knowledge and critical understanding of the well-established principles in the field of finance, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

DipHE Course Learning Outcome 2 (DHECLO2)

Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.

DipHE Course Learning Outcome 3 (DHECLO3)

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.

DipHE Course Learning Outcome 4 (DHECLO4)

Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.

DipHE Course Learning Outcome 5 (DHECLO5)

Effectively communicate information, arguments and analysis in a variety of forms to specialist and nonspecialist audiences, and deploy key techniques of the discipline effectively.

Ordinary Degree Course Learning Outcome 1 (ORDCLO1)

Apply economic reasoning to a range of business and policy issues and appreciate that a number of alternative explanations and prescriptions may exist.

Ordinary Degree Course Learning Outcome 2 (ORDCLO2)

Use appropriate research methods, quantitative techniques and software packages to analyse data and evidence from a range of sources and to critically interpret the outcomes of this analysis.

Ordinary Degree Course Learning Outcome 3 (ORDCLO3)

Demonstrate a good knowledge of economic and business concepts, principles and tools and be competent in the application of the knowledge to a wide range of situations in a national or international context.

Ordinary Degree Course Learning Outcome 4 (ORDCLO4)

Assess the impact of changing internal and external environmental forces on organisations' business activities and practices.

Ordinary Degree Course Learning Outcome 5 (ORDCLO5)

Demonstrate a range of business skills and management knowledge which will be attractive to employers operating at a local, national and international level.

Honours Degree Course Learning Outcome 1 (DEGCLO1)

Apply economic reasoning to a range of business and policy issues and appreciate that a number of alternative explanations and prescriptions may exist.

Honours Degree Course Learning Outcome 2 (DEGCLO2)

Use appropriate research methods, quantitative techniques and software packages to analyse data and evidence from a range of sources and to critically interpret the outcomes of this analysis.

Honours Degree Course Learning Outcome 3 (DEGCLO3)

Demonstrate a good knowledge of economic and business concepts, principles and tools and be competent in the application of the knowledge to a wide range of situations in a national or international context.

Honours Degree Course Learning Outcome 4 (DEGCLO4)

Assess the impact of changing internal and external environmental forces on organisations' business activities and practices.

Honours Degree Course Learning Outcome 5 (DEGCLO5)

Demonstrate a range of business skills and management knowledge which will be attractive to employers operating at a local, national and international level.

Honours Degree Course Learning Outcome 6 (DEGCLO6)

Develop skills of independent learning, analysis, synthesis and critical thinking through the application of economic and business concepts and principles and the related underpinning theories appropriate to a wide range of business organisations and situations.

Overview of Assessment:

Module	Title	Course Learning Outcomes
4BU016	The Sustainable Business	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4BU017	The Digital Business	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4EC001	Microeconomics	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4EC005	Thinking like an Economist	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
4EC007	Macroeconomics	CHECLO1, CHECLO2, CHECLO3, CHECLO4, CHECLO5
5BU017	Operations and Project Planning	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5EC002	Microeconomic Theory and Policy	DHECLO1, DHECLO3, DHECLO4, DHECLO5
5EC007	Applied Econometrics	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
5EC008	International Economics	DHECLO1, DHECLO2, DHECLO4, DHECLO5
5MG001	The Professional Manager and Leadership	DHECLO1, DHECLO2, DHECLO3, DHECLO4, DHECLO5
6BE005	The Strategic Business	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO3, ORDCLO4, ORDCLO5
6EC002	Critical Perspectives in Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO5
6EC004	Researching Topics in Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6EC007	Development Economics	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO1, ORDCLO2, ORDCLO3, ORDCLO4, ORDCLO5
6MG001	Organisational Behaviour	DEGCLO1, DEGCLO2, DEGCLO3, DEGCLO4, DEGCLO5, DEGCLO6, ORDCLO2, ORDCLO5

Teaching, Learning and Assessment:

This is a blended learning course with supportive and structured learning activities on Canvas supported by weekly in-class activities.

The online materials and face-to-face components of the module are integrated into a complimentary learning experience, which is both engaging and relevant, and resources are also accessible online. You are provided with a road map for studying each module in the form of a Homepage on Canvas. Each Canvas Homepage sets expectations and includes an orientation to help you understand how to successfully navigate the different online components of the module and prepare for the face-to-face meetings.

The structure of each Canvas topic follows a standard Business School layout to ensure consistency and familiarity for you and to help you navigate the different modules you will be studying. The Canvas Pages are used to present learning inputs and related activities with a narrative flow; content is structured into bite-sized inputs and activities of no more than 10-15 minutes, inclusive of any Panopto recorded slides. Each module Canvas page features a balance between interactive activities and short lecture inputs.

Regular opportunities are built in for formative feedback in-class and online that will prepare students and inform summative assessments. For summative assessments on modules with more than one tutor a marking rubric is used to ensure consistency and you will receive summative feedback via Canvas within four working weeks of submission. Your feedback may be written, oral or audio-visual in nature.

Blended learning lends itself to enquiry-based learning – this puts less emphasis on the lecture method of teaching and more on empowering you to solve problems, evaluate situations, research topics or apply

principles, which is more appropriate to business education. Face-to-face sessions are delivered in workshop mode with a set of task-based activities, which draw on the online content, and enable you to practically and critically explore the topic individually and in small groups.

Opportunities are built in for you to collaborate in peer-to-peer learning activities. This could include things such as small groups using a flipped learning approach, small group case study analysis, student-led assessment unpacking, group discussions, student-led seminars and problem-based learning.

The workshop and activity-based approach to learning enables multiple opportunities for formative feedback and self-diagnosis and testing to be built into the core content for each module, and there will be regular opportunities for you to engage in small group and one-to-one tutorials.

The modules are developed with Universal Design in mind, and to meet all accessibility standards. For instance, downloadable transcripts will be provided for all the videos – these may be created by Panopto and then edited into a useable text or may be scripted by the author in advance of the recording. We will also ensure that there are adequate descriptions provided all of graphs, charts, images etc used in PowerPoint slides included in the transcripts. There will also be alternative text for all graphics used in page, and we will ensure that all documents, PDFs etc are formatted to best be used by screen readers.

Case studies, examples and resources are drawn from a wide range of business cultures and contexts representing our diverse and international community.

The students' knowledge of Economic and Business concepts is developed throughout all three years of the programme. Skills relating to research methods and analytical techniques are initially developed at Level 4 in the module 4EC005 Thinking like an Economist. The skills are used across the Level 5 modules, and especially deepened and widened in 5EC007 Applied Econometrics. The students will be able to demonstrate their research and analytical skills during the third year of the programme, specifically in in the project module 6EC004 Researching Topics in Economics. At the same time during the three years of the programme students will have a number of opportunities to concentrate on specialised area of business and will introduce them to relevant specialist literature through modules like The Sustainable Business, The Digital Business and The Strategic Business.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support

[The University Library](#) is the key source of academic information for students. The Library provides physical library resources (books, journal, DVDs etc.) and offers a range of study areas to allow you to study in the environment that suits you best: Social areas, quiet and silent areas. The Library also provides access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides students with academic skills support via the [Skills for Learning programme](#). While on campus you can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. You can also access a range of online skills material at: www.wlv.ac.uk/lib/skills

The [University Student Support website](#) offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

At Level 4 you will be allocated an Academic Coach to help you to settle in to University and make the most of your first year of study. For Level 5 and above, a personal tutor is allocated to you and they will maintain regular communication (virtual and/or face-to-face) with you to support you as you progress. Should you encounter any difficulties, follow-up meetings are arranged to ensure that you make satisfactory progress or are not at risk of withdrawal. Personal tutors can assist you in your personal and academic development, planning and progression, as well as offering you advice and guidance to help you liaise with other staff and support facilities in your school and the University, including study skills support.

The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs you proactively on the course, both collectively and individually, and responds to enquiries with regard to your academic programme of study.

The Faculty Enabling Tutor liaises with Student Support and Wellbeing (SSW) regarding provision for specific disabled students & disseminates information from Student Support and Wellbeing on the needs of specific disabled students. The Faculty Enabling Tutors also monitor requests for, and provision of, specific examination and assessment arrangements, publicise 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The tutor takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

Where applicable, in-class semester assessments are arranged by the module tutor. The module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by University Student Support and Wellbeing to ensure fairness and equality, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements.

Employability in the Curriculum:

This degree course will develop much needed skills and abilities in successful students. Specifically, the course will create graduates who have an in-depth knowledge of economic principles and of the business environment which is valuable in general management in both the private and public sectors.

Critical business skills are embedded in the programme from the beginning and students will engage in several activities aimed at developing the personal and professional skills required in modern organisations.

Students will be encouraged to reflect on the abilities and skills acquired and to consider them in the context of a business. In their final year, students also can be mentored by a company director in our hugely successful Institute of Directors Mentoring Scheme.

This course prepares graduates for organizing, interpreting and presenting quantitative data as well as communicating economic and business ideas – skills regularly identified as desirable by both private and public sector employers. This degree course will create economists who have an in-depth knowledge of the subjects following the debates generated by the recent economic crisis. This knowledge and the related skills will be enhanced by seminars, workshops and guest lectures.

In your final year, you also have the opportunity to be mentored by a company director in our hugely successful Institute of Directors Mentoring Scheme.

The graduates from this programme would have a range of skills that are in demand from employers, as demonstrated by the survey carried out by the Economics Network in 2019. This explains why economics graduates always do well in comparison to other disciplines for graduate salaries. Another survey of economic employers in the public sector identified the two dominant areas of work as producing briefing material and preparation of policy advice.

The proposed course would provide its graduates with the skills to effectively address the above tasks and would provide access to a range of career opportunities covering regional, national and international organisations. There would also be opportunities in the business sector in terms of market research, trade associations and lobbying organisations.



THE UNIVERSITY OF OPPORTUNITY